

TRAUMA-SENSITIVE SCHOOL CHECKLIST

Description:	This 26-item checklist was developed to be used by school systems to assess their level of trauma-sensitivity. It is designed to help foster a school environment that enables students to build caring relationships and succeed academically. The checklist is designed to be completed by multiple team members within a school system.
Developer:	Lesley University Center for Special Education, Trauma and Learning Policy Initiative of Massachusetts Advocates for Children and the Legal Services Center of Harvard Law School
Permission for Use Contact:	N/A
Validated:	No
Involved in the Assessment Process:	Staff
Intended Audience:	Schools
Length:	26 items
Areas of Focus*:	Policies & Procedures; Environment ; Services; Leadership; Staff; Consumer-Organization Relationship; Cultural Competence/Diversity ; Partnership/Outreach
Link to Survey:	https://lesley.edu/sites/default/files/2017-06/trauma-sensitive-school-checklist.pdf
Link to Manual:	N/A
Link to Toolkit/Guide:	https://lesley.edu/center-for-inclusive-and-special-education/lesley-institute-for-trauma-sensitivity-resources
Adaptations:	N/A



The Statewide Collaborative on Trauma-Informed Care (SCTIC) compiled a list of Trauma-Informed Organizational Assessments (TIOA) to help organizations with implementation of trauma-informed practices and policies. This information was gathered from multiple sources; SCTIC members and the Children's Commission cannot guarantee either the accuracy, reliability, or completeness of the information or the effectiveness of utilizing the TIOA, nor endorse any one TIOA tool. A complete list can be found at [TraumaInformedTexas.com](https://traumainformedtexas.com) and is intended to serve as a non-exhaustive list. Current as of March 2021.

* Based on a review of all the TIOAs, eight core areas of focus were identified. If an assessment does not include a focus area it is crossed out.